

# ACADEMIC AND CAREER ENGAGEMENT (ACCE)

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## **ACCE 101 - College Success Tools (1)** (formerly ACE 102)

Introduces students to tools, strategies, and resources designed to help build stronger academic foundations and make informed choices that will lead to college success. Students will plan their academic path, improve their study habits, and connect to campus and online resources to enhance their educational experience and achieve their goals.

## **ACCE 107 - Choosing a Major or Career (1)** (formerly ACE 111A)

Introduces the career planning process, focusing on students' individualized career planning needs, decision-making, and goal setting. The course utilizes varied resources and tools that support personal and career assessment and exploration.

## **ACCE 108 - Job Search and Workplace Basics (1)** *Prerequisite or Co-requisite: ENGL 70 or ENGL 75 or (ESOL 70 and ESOL 71) or (ESOL 72 and ESOL 73) or ESOL 100* (formerly ACE 111B)

Develops key strategies to help students find satisfying work. Students will learn how to connect their employment objectives to their education and work experience. Topics include resume writing, interviewing, job search skills, and workplace basics.

## **ACCE 111 - Student Success Seminar (3)** Engages students in a compelling real-world topic through which they will refine and enhance skills needed for academic and professional success, utilize campus support systems and academic technology, and create an academic plan that aligns with career and professional goals. Students cannot receive credit for both ACCE 111 and ACCE 112.

## **ACCE 130 - Career Assessment and Planning (3)** *Prerequisite or Co-requisite: ENGL 70 or ENGL 75 or (ESOL 70 and ESOL 71) or (ESOL 72 and ESOL 73) or ESOL 100* (formerly ACE 110)

Develops critical methods needed to make a satisfying career decision based on research and goal setting strategies that lead to personal and professional success. Students will acquire the skills needed to make informed choices about their education and career. Students will evaluate their strengths, values, interests, and personality in order to identify possible career options. Students will learn techniques for researching career options and making decisions about their future while creating a learning/career portfolio upon which they can build throughout their college career.

## **ACCE 140 - Introduction to Leadership (3)** Gen Ed Emerging Issues *Prerequisites: ENGL 70 or ENGL 75 or (ESOL 72 and ESOL 73) or ESOL 100* (formerly ACE 140)

Examines leadership through an analysis of various leadership qualities and styles in the fields of business, government, the law, and the military. By utilizing a wide variety of sources, including readings, films, and experiential exercises, students will explore the concept of leadership as well as developing/improving their own leadership skills.

## **ACCE 150 - STEM Seminar 1 (1)** *Prerequisites: ENGL 70 or ENGL 75 or (ESOL 72 and ESOL 73) or ESOL 100* Introduces students to tools, strategies, and resources that improve study skills and connect students to campus. Students will build an academic plan and engage in STEM career explorations. This course may include off-campus learning opportunities that occur outside of regular course hours.

## **ACCE 160 - STEM Seminar 2 (1)** *Prerequisite: ACCE 150 and Prerequisite or Co-requisite: ENGL 101* Builds on concepts from STEM Seminar 1. Students will develop information literacy and explore current research in their proposed field. Students are connected to technology training, practice scholarly presentations, and explore transfer institutions. This course may include off-campus learning opportunities that occur outside of regular course hours.

## **ACCE 250 - Global Scholar Experience (3)** Gen Ed Emerging Issues, Cultural Competence *Prerequisite: ENGL 70 or (ESOL 70 and ESOL 71) OR Prerequisites or Co-requisites: ENGL 75 or ESOL 100* (formerly ACE 250 and ID 250)

Develop cultural competency through short-term study abroad using a 'learn, travel, teach' model. The pre-trip component will introduce the concept of cultural competency, elements of culture, and an overview of the destination country's/ies' culture(s). During the study abroad portion, daily journaling or blogging will record and analyze the travel experience. Post-trip, a multimedia cultural competency project will be completed with faculty supervision and presented to an audience. Students who successfully complete all course requirements will be awarded a Global Scholar Certificate.

## **ACCE 260 - STEM Seminar 3 (1)** *Prerequisite: ACCE 160 or permission of instructor* Builds on concepts from STEM Seminar 2. Introduces experimental design. Students will create a resume or curriculum vitae, solicit letters or reference, explore internships, and apply to transfer institutions or explore career opportunities. Students will participate in guided mentoring of first year STEM students. This course may include off-campus learning opportunities that occur outside of regular course hours.

## **ACCE 270 - STEM Seminar 4 (1)** *Prerequisite: ACCE 260 or permission of instructor* Builds on concepts from STEM Seminar 3. Using journaling, students will reflect on their FCC coursework and experiences as they prepare for entry into careers or for transfer, and will practice scholarly research and presentation skills. Students will participate in guided mentoring of first year STEM students. This course may include off-campus learning opportunities that occur outside of regular course hours.