

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

ESOL LA - Language Acquisition (0) [3]

Accompanies ESOL 100 - English for Academic Purposes.

ESOL 80 - Preparation for English for Academic Purposes (0) [6]

Prerequisite: Accuplacer ESL score of 276-289 OR (Accuplacer ESL score of 290-305 AND Writeplacer ESL score of 1-2)

Designed for students transitioning from pre-academic to academic English language classes including ESOL 100/ESOL LA. In this course students develop reading strategies and build essential vocabulary and critical thinking skills to analyze, evaluate, infer, synthesize, and reflect on any given text. Students practice skills for clear and effective academic writing including cohesive and coherent essays in the following formats: three/four-paragraph, problem-solution, cause-effect, narrative, and argumentative.

ESOL 90 - Communication Skills for Language Learners (0) [2]

Prerequisite: Appropriate score on the College placement tests; Co-requisite: ESOL 100 and COMM 101

Provides supplemental listening, speaking, and writing support for students co-enrolled in Introduction to Communication Studies (COMM 101). This course targets critical listening, note taking, drafting, and presentation strategies necessary for success in COMM 101 and other college-level courses. Students learn to become effective, independent learners in academic settings. Students will also engage in case studies, role-plays, and critical analysis of intercultural, interpersonal, and professional communications.

ESOL 100 - English for Academic Purposes (3)

Prerequisite: Grade of C or better in ESOL 80 or appropriate scores on College placement tests [(290-305 on Accuplacer ESL and 3 on Writeplacer ESL) OR 306-335 on Accuplacer ESL]

Designed for English language learners whose competency is at the high intermediate level. Includes integrated instruction in writing, reading, listening, and speaking with a focus on conventions consistent with academic standards. This course focuses on expanding critical reading and writing skills through extensive reading and analysis of essays and academic texts and composition of original essays and presentations. Additional focus is placed on listening and speaking skills essential for success in academic settings.